Murtoa College
CURRICULUM FRAMEWORK POLICY

Rationale:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Outline

Aims:
- To document the development of curriculum at Murtoa College.

Implementation:

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Foundation to Year 10 at our school. VCE and VCAL will be implemented for Years 11 and 12.
- The DET development places a high priority on the teaching of Literacy, Numeracy and Science. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into further education and careers is a critical element in senior secondary program.
- Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness.
- Our school will identify and cater for the different needs of cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The School Improvement Team (SIT) will determine the curriculum program for the following year, based on student demand, teacher availability and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation to 10 in accordance with DET policy and guidelines.

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- Every year our school will update the Foundation to 10 Curriculum. The Assistant Principal will audit the curriculum to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
- To facilitate this implementation, course handbooks, assessment criteria will be produced that reflect the Australian Curriculum and Victorian Curriculum.
- Inquiry based approaches will continue to be developed and implemented at Years 7 and 8.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- The School Improvement Team (SIT) will meet regularly to track whole school data and identify curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Track, VCE, VET and VCAL completion and student achievement information, VCE data service and VCE examination results service, school-based testing, On Demand testing, teacher judgements data. The SPA tool is available for teachers to track student progress.
- Student outcomes data will be reported in the Annual Report provided by DET and on the State Register maintained by the VQRA and on the school website.

Murtoa College 2021 Curriculum Outline

Year	The Arts	English	Health and Physical Education	Humanities	Languages	Mathematics	Science	Technologies	VCAL
Periods per week	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**	**4**
12	• Visual Communication Design	• English	• Physical Education • Health & Human Development • Outdoor Ed	• Business Management • History Revolutions		• Further Maths • Maths Methods	• Biology • Psychology • Agriculture and Horticultural Studies		• Personal Development Skills
11	• Visual Communication Design	• Foundation English • English	• PE • Health & Human Development • Outdoor Ed			• General Maths • Maths Methods • Foundation Maths	• Biology • Chemistry • Psychology • Agriculture and Horticultural Studies	• Food Studies • Product Design & Technology	• Personal Development Skills
Periods per week	**4**	**5**	**4**	**4**	**4**	**5**	**4**	**4**	
9/10	• Art (Visual) • Ceramics and Sculpture • Dance Performance • Photography • Visual Communication Design	• English	• Advance • Being Safe and Healthy • Introduction to Health and Human Development • Just Sport • Personal Fitness • Sports for Life • Talented Sports - Volleyball	• Australians at War • Business Management • Grampians • Manga, Comics and Graphic Literature • Politics, Parliament and Power • The Swinging Sixties	• German	• Maths	• Science • Forensic Science • Get Psyched • Mastermind: Psychology	• Digital Portfolio: Web Development • Family Meals • Food Around the World • Technology • Textiles • Woodwork	
Periods per week	**4**	**5**	**3**	**4**	**3**	**5**	**4**	**1 (2 periods for 1 semester)**	
8	• Art (Visual) • Drama	• English	• Physical Education • Health	• Humanities	• German	• Maths	• Science	• Home Economics • Textiles • Woodwork	
7	• Art (Visual) • Drama • Visual Communications	• English	• Physical Education • Health	• Humanities	• German	• Maths	• Science	• Home Economics • Woodwork	
Periods per week	**3**	**9**	**2**	**2**	**2**	**6**	**4**	**2**	
6	• Art (Visual) • Music	• English	• Physical Education • Health	• Humanities	• German	• Maths	• Science	• Digital Technology • Library	
5	• Art (Visual) • Music	• English	• Physical Education • Health	• Humanities	• German	• Maths	• Science	• Digital Technology • Library	
4	• Art (Visual) • Music	• English	• Physical Education • Health	• Humanities	• German	• Maths	• Science	• Digital Technology • Library	
3	• Art (Visual) • Music	• English	• Physical Education • Health	• Humanities	• German	• Maths	• Science	• Digital Technology • Library	
2	• Art (Visual) • Music	• English	• Physical Education • Health	• Humanities	• German	• Maths	• Science	• Digital Technology • Library	
1	• Art (Visual) • Music	• English	• Physical Education • Health	• Humanities	• German	• Maths	• Science	• Digital Technology • Library	
F	• Art (Visual) • Music	• English	• Physical Education • Health	• Humanities	• German	• Maths	• Science	• Digital Technology • Library	

- All Periods are 50 minutes in duration
- Curriculum Outline reviewed annually. The SIT (School Leadership Group) will review the Curriculum Outline in term 4.
- VET subjects delivered by WASM cluster
- Webex BMM group (3 schools) VCE unit3/4, Business Management, History, Legal Studies, Maths Methods, Physics and Psychology. Unit 1/2 Psychology
- Virtual School – Unit 3/4 Accounting, Unit 3/4 Sociology, Unit 1/2 Physics and Unit 1/2 Psychology.

POLICY REVIEW AND APPROVAL

Policy last reviewed	November 2021
Approved by	Principal
Next scheduled review date	November 2024

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