

Murtoa College

CURRICULUM FRAMEWORK POLICY



Rationale:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan

Aims:

- To document the development of curriculum at Murtoa College.

Implementation:

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see **Appendix A**).

- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Foundation to Year 10 at our school. VCE and VCAL will be implemented for Years 11 and 12.
- The DET development places a high priority on the teaching of Literacy, Numeracy and Science. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Preparing young people for the transition from school into further education and careers is a critical element in senior secondary program.
- Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- The Senior Leadership Team will determine the curriculum program for the following year, based on student demand, teacher availability and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation to 10 in accordance with DET policy and guidelines.

Murtoa College is a Child Safe School

- Every year our school will update the Foundation to 10 curriculum. The Teaching and Learning Leading Teacher will audit the curriculum to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
- To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Australian Curriculum and Victorian Curriculum.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes. ICT will also be taught across Foundation to year 7
- Inquiry based approaches will continue to be developed and implemented at Years 7 and 8.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- The Senior Leadership Team (SLT) will meet regularly to track whole school data and identify curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Track, VCE, VET and VCAL completion and achievement information, VCE data service and VCE examination results service, school based testing, On Demand testing, teacher judgements data. The SPA tool is available for teachers to track student progress.
- Student outcomes data will be reported in the Annual Report provided by DET and on the State Register maintained by the VQRA and on the school website.

Murtoa College 2017 Curriculum

		English	Maths	Science	Humanities	PE	Technology/Arts (electives)	Health	VCAL	IT	LOTE
Periods per week		4	4	4	4	4	4	4	4	4	4
	12	• English • Literature	• Further Maths • Maths Methods	• Biology • Psychology • Physics • Agriculture & Horticulture Studies	• Business Management	• PE • Outdoor Ed	• Food & Technology • Product Design & Technology • Visual Communication & Design • Studio Arts	• Health & Human Development	• Personal Development Skills • Work Related Skills		
	11	• Foundation English • English	• General Maths • Maths Methods • Foundation Maths	• Physics • Psychology • Agriculture & Horticulture Studies	• History • Legal Studies	• Outdoor Ed	• Product Design & Technology • Visual Communication & Design • Studio Arts	• Health & Human Development	• Personal Development Skills • Work Related Skills		
Periods per week		5	5	4	4	4	4	4		4	4
	10	• English	• Maths	• Electives	• Electives	• Electives	• Electives	• Electives		• Electives	• Electives
	9	• English	• Maths	• Electives	• Electives	• Electives	• Electives	• Electives		• Electives	• Electives
Periods per week		5	5	4	4	3	4	1 (2 periods for 1 semester)		2	3
	8	• English	• Maths	• Science	• Humanities	• PE & Sport	• Textiles • Art • Wood • Metal • Visual Communication	• Home Economics • Health			• German
	7	• English	• Maths	• Science	• Humanities	• PE & Sport	• Visual Communication • Art • Wood	• Home Economics • Health		• IT	• German

- VET subjects delivered by WASM cluster
- Distance Education School delivering Unit 3/4 Legal Studies, Unit 3/4 Commerce, Unit 1/2 Chemistry, Unit 1/2 Music

Year level	English	Maths	PE	Cross Curricular Studies	The Arts	ICT	Assembly	Science	Interpersonal Development	LOTE (German)	Library
6	9	6	2	5	2	1	1	1	1	1	1
4/5	9	6	2	5	2	1	1	1	1	1	1
3/4	9	6	2	5	2	1	1	1	1	1	1
1/2	10	6	2	5	2	1	1	1	1	1	1
F/1	11	6	2	4	2	1	1		1	1	1

- Primary Classes F/1, 2/3, 3/4, 4/5 and 6

Evaluation

This policy will be updated annually and be ratified by School Council

June 2017