Assistant Principals
The process to appoint the new Assistant Principals has been concluded. I would like to officially congratulate Anne Sudholz and Brad Venn on their appointment to the positions of Assistant Principal at Murtoa College. I am sure the college community will join me in wishing them both the best of luck as they officially commence their 5 year tenders. The official leadership team is growing and developing. I look forward to working with both Anne and Brad in the leadership team and hope that this team can continue to help the college community improve this great educational institution.

New Staff
It was remiss of me last week to not introduce our new staff.
I would like to officially welcome to the following staff to Murtoa College:

1. Ms Vino Haluwadana who is replacing Mr Shaun Williams who is on Sabbatical leave for the second half of the school year. Vino will be teaching year 7 to 10 English and Humanities.
2. Ms Prue Eldridge who is replacing Mrs Simone Coutts who is on sick leave for this term. Prue will be a generalist classroom teacher in the F-6 area of the college.
3. Ms Linda Kelly who is replacing Mrs Nicole Noonan who is on long service leave for the first 2 weeks of this term. Linda will be teaching the year 5-6 students.
4. Ms Emma Ryan who is a pre-service PE and Health teacher and will be doing her placement training in the year 7-12 area for the first 9 weeks of this term.

Parent/Teacher Interviews and Curriculum Day
I would like to remind the whole college community that Parent/Teacher interviews to discuss student’s semester 1 progress will be held in week 3. The interviews will be held on Tuesday July 28 for the whole college. Bookings to see staff will again be via the portal.
The day after the interviews will be a curriculum day and will be pupil free so that the staff can do some professional development. I encourage families to plan ahead for these two dates.

Newsletter in term 3
The newsletter is one of the major ways of communicating to college community. Last Friday we sent home a note with all students to ask parent’s which is their preferred method of receiving the newsletter. I encourage parents to read the note and return the attached slip so we can improve the distribution of the newsletter. We would prefer that it is distributed electronically. It will be available on the website, through XUNO, Facebook and email, if requested. We will continue to make a limited number of hard copies available for those who wish to continue accessing the information through the traditional method. If anyone wants a hard copy they can drop into the office and pick up a newsletter.
The Week that was! (First week of term 3)

Year 10 and 11 Outreach
Federation University visited the college on Monday and Wednesday of last week to talk to the Year 10 and 11 students. The Outreach program run by Federation University, Ballarat targets rural students and supports them with information concerning possible courses and supports services for education after they finish secondary school. The visit was very helpful to our senior student who will be starting to think about time after secondary school.

Tony Goodwin
Principal

**Camps, Sport & Excursion Fund (CSEF)**
If you are eligible for this money, and have applied through the school, the funding has now arrived.

This money will be allocated by the school to any camps, sports or excursions which are charged to your account.

If you wish this money to go towards a particular camp / excursion please call the Office as soon as possible.

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**Parent Survey – Safe and Collaborative Culture**
If you could please complete this survey (see link below) on your smartphone, iPad, laptop or desktop computer we would be very appreciative. It should only take 10 minutes and will give the school leadership important data which is otherwise difficult to source.

**SURVEY CLOSES on Sunday 26th July, 2015.**
[https://www.surveymonkey.com/r/KSWK7VK](https://www.surveymonkey.com/r/KSWK7VK)
**Primary News**

Next Tuesday we will be holding Parent Teacher Interviews for the whole school – F to 6 from 1:30pm to 6pm and 7-12 from 4pm to 6:30pm. Please ensure you book your meeting time/s through the Xuno Parent and Student Portal (http://portal.murtoasc.vic.edu.au/). We have allocated strict 10 minute time slots to ensure we can fit in all of the meetings. If you require more time or are unable to attend on the night, please call the classroom teacher to arrange a more suitable time. We look forward to your attendance and encourage student involvement.

We have created a survey in order to gather information from you (our parents and guardians) relating how our school functions or is perceived to function. The survey has been reopened in order to gather a greater number of responses. If you could please complete the survey of your smartphone, tablet or computer we would be very appreciative – it closes this Sunday. [https://www.surveymonkey.com/r/KSWK7VK](https://www.surveymonkey.com/r/KSWK7VK)

This term we will be having a science focus in Cross-Curricula Studies across Foundation to Year 6. Once again we will be hosting awards; however, this year we will be facilitating the event too. The Murtoa College Science Awards will be on Thursday 20th August and the students will be creating a poster board display on a science experiment or invention in small groups. Please stay tuned for more information and possible requests as we are coordinating all aspects of the event.

Mr Brad Venn
Assistant Principal

**Students of the Week**

Back row: Oscar, Lily, Anai, Fraser, Lloyd and Cameron.
Front row: Tilley, Liam, Regan and Darcie.
Reading Awards

Matthes, Mason, Charli, Logan and Emily.

Liam, James, Jake, Regan, Charlie and Natalie.

Jai, Noah, Hayley, Johnno, Jorja and Oscar.

Cameron, Noah, Oliver, Archie, Reece and Felicity.
Primary Assembly Hosting

Week 2 – Year 3/4
Week 3 – Year 2/3
Week 4 – Year F/1
Week 5 – Year 5/6
Week 6 – Year 3/4
Week 7 – Year 2/3
Week 8 – Year F/1

Birthdays

Tuesday 21st July – Kobe’s 6th Birthday
Thursday 23rd July – Mason H’s 9th Birthday
Thursday 23rd July – Aiden’s 12th Birthday
Saturday 25th July – Mason C’s 7th Birthday

Foundation/One

In CCS, we have been learning about minibeasts. Last term we went on a minibeast hunt in the playground, where we found spider webs, bees, ants, millipedes, slaters and white ants. We learnt about the needs of minibeasts, and the lifecycles of some different minibeasts.

This term we are learning to write explanations in English. Last week we explained ‘How a butterfly grows’.

How a butterfly grows

The mother lays the egg on the leaf and then the baby caterpillar eats a leaf. Then the caterpillar makes its chrysalis and then it turns into a butterfly.

By Ari
F2D Workshop

Last term all year 11 students undertook the F2D workshop. The overall purpose of the F2D Year 11 Workshop is to reduce youth road trauma.

The F2D Year 11 Workshop is a half-day session conducted in schools with all students in the year level. The workshop experience supports them to make good decisions when faced with risky driving situations, both as passengers, and in terms of their future driving safety. F2D is about changing attitudes and behaviours - not their driving skills.

The workshop helps young people by using active learning methods that draw upon their own experiences, to develop a respect and pride for safe road use. Using scenarios to stimulate discussion, to consider the costs and benefits of safe and risky behaviour, and as a vehicle for rehearsing safe behaviours, planning strategies, problem solving, etc. Providing opportunities for interaction and sharing ideas – role plays, pair, and small and large group discussion. In addition, there are presentations about the issues for young drivers and passengers including a Victoria Police presentation and a real life case study delivered by the Country Fire Authority (CFA) or other emergency services personnel. At the culmination of the F2D workshop the young people develop a Personal Plan involving strategies and things they would say and do in dangerous situations in order to stay safe on the roads.

They also develop a School/Community Plan that covers actions to help make those in their school or community safer on the road. - See more at: http://www.f2d.com.au/programs/year-11-workshop#sthash.bVNQ12bP.dpuf

This highly successful program only runs at Murtoa College because of the funding provided by our local branches of the Bendigo Bank at Rupanyup and Minyip. Thanks to Bendigo Bank for having the foresight to invest in the drivers of tomorrow. We look forward to their continued support of young drivers in our district.

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<td>July 24-26</td>
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<td>WEEK 4</td>
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<td>August 3-7</td>
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<td>WEEK 10</td>
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<td>Dec 6 - 11</td>
<td>Whole week</td>
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MMFNC Football/Netball Information

Training in Murtoa

Team Photo’s – Link to Web Page - www.picprint.com.au, follow the prompts.

Football

Wimmera League Allstars

Our club was represented well by 5 up and coming stars, all represented our club well and showed what the Burra Spirit is all about.

U16 – Josh Boak & Sam Leith (absent – David Horvat)
U14 – Jordan Weyburg, Darcy Edgerton & Jordan Delahunty

U17’s

Another day of footy for the U/17s at Ararat this week and it was a game of 2 halves, the first lacked commitment and intensity while the second had the boys having a red hot go, Ferg started well in the ruck feeding our onballers with first use but it took a while for it all to click, Sam Leith was dashing around the ground enjoying the wide open spaces of Alexandra Park while Joe did some good work in and around the stoppages. Boaky flashed in and out while Cheno and Dom had a crack. Keep going boys, push from the first bounce till the final siren.

Training in Murtoa this Thursday with a rest on Tuesday.

Goals; Hayden Farlow 1, Charlie Taylor 1

Best; Fergus Schier, Sam Leith, Joe Gardy, Josh Boak, Corey Chenoweth and Dom Hateley

Also congratulations to David Horvat, Josh Boak and Sam Leith on being selected in the All-Stars U/16 carnival at Quantong on Sunday, well done.

Derek Cameron 0428 316 319 derekjcameron30@gmail.com       Bruce Gardy 0428 861 922 lbgardy@bigpond.com

U14’s

Road trip to Ararat this week, fine conditions overhead but a wet soggy oval from a wet week. Boys had a real crack but scoreboard didn’t reflect their efforts. Two Jordan’s and Darcy all had good games. Coach Young happy that all boys continue to learn and improve.

Best: Jordan Weyburg (Minyip Comm Bank) Darcy Edgerton (Milford Stores) Jordan Delahunty (Bellvue Trading) Riley Drum, Logan Petering, Jake Burke

Result: Ararat 9/8/62 MM 0/0/0

Gavin Young 0417 372 120 Team Manager – Leigh Bell 0427 861 409 bellvale552@gmail.com

Auskick/U 12’s

Training this Thursday. – No game this week
Just a reminder that the U12’s team photo is available online for purchase at www.picprint.com.au.

Nat Johnston 0428852308 natalie.johnson8@bigpond.com

NETBALL REMINDER

All junior netballers training at Murtoa College stadium this Thursday night @ 4.30 - 5.30 for a Zumba session with Bec Dunlop
Any questions contact your team managers or Jess Whyte - 0428 847381
Parent teacher interviews for all secondary students will take place on **Tuesday July 28**th. Bookings are now available from **4:00pm until 6:30pm** with your student’s teachers.

If you wish to book interviews you can do so now by logging on to the XUNO portal at the address below using your username and password that the college has sent to you.

![XUNO portal](https://portal.murtoasc.vic.edu.au)

After logging on, navigate your way to the interviews using the menu.

Bookings can be created and edited until MIDDAY on **Tuesday July 28**th.

If you cannot access the XUNO website please contact the general office and they will arrange bookings with your student’s teachers.
Teach your kids about time and place

My mum used to tell me, “There’s a time and place for everything Michael, and this is not the time and place to behave like that!”

My mum’s words came back to me as I watched three kids (tweens and early teens) try to out-wrestle and out-shout each other while they waited in an airport queue with their parents. Their noise and wrestling quite obviously disturbed and interfered with fellow travellers, but their parents made no attempt to rein in their behaviour.

I couldn’t help thinking that there is a time and place for this type of behaviour and THIS WAS NEITHER OF THOSE!

**Time and place** is a brilliant socialisation lesson for children of any age or era to absorb. It starts by asking yourself as a parent: “What does this social situation reasonably require of my children at their age and stage of development?”

In the above case it’s reasonable to expect tweens and teens to be able to stand in a queue without disturbing others for the ten minutes that it took to get service. It’s should be easy for that age group to show some self-control and consideration for others.

That timeframe maybe a stretch for under fives, but some parental attention to distract them from being bored may do the trick. The principle is the same regardless of age or a child’s developmental stage, but the application varies.

**Socialising kids**
It’s a parent’s job to socialise your kids. That is, it’s your job to develop a sense of OTHER so that they become aware of how their behaviour impacts on others. Many kids have L Plates when it comes to behaving in public so they need your assistance to behave according to the requirements of the situation – or according to the time and place. You do this by:

1. **Giving your kids social scripts**
   There are times when kids don’t know what to say or how to act in different social situations. “Here’s what you can say when you meet Mrs. Smith…..” is the type of pre-emptive social scripting that benefits most boys, kids on the autism spectrum as well as kids who need extra help to get on with others.

2. **Regular behaviour rehearsal**
   Practise appropriate social behaviours at home so kids know how to behave around others. For example, you can role-play a restaurant situation by serving your kids’ meals at the dinner table and expecting them to use their manners.

3. **Just-in-time prompts**
   It helps to remind in positive terms how kids should speak and act around others before entering a social situation or a special place such as a church, airport or restaurant. “In church most people……”

4. **Teaching good manners**
   Manners are social guidelines that teach kids how to behave around others. While some conventions change over time, basic good manners such as saying ‘please’ and ‘thank you’ never change. They are the basis of a civil society. Kids are never too young to start learning manners.

5. **Respectful use of consequences**
   While the best discipline happens before an event (through behaviour rehearsal, prompts and teaching manners) there are times when the only way to get a message across about time and place is to DO something if the kids’ behaviour thoughtlessly or deliberately impinges on the rights of others. And the best action may be WITHDRAWAL from the place or activity that they are doing. That may mean that the kids (and you) miss out on an activity or being in a special place but such lessons are rarely forgotten and reinforce your important messages.

**Time and place** is a great parenting message for kids to learn. It’s about consideration for others; it’s about self-control and above all else, it’s about fitting into different social situations.

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael’s NEW Parentingideas Club today at parentingideasclub.com.au. You’ll be so glad you did.

parentingideas.com.au

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